

Grade Rep Meeting Notes 1/6/17

General:

- How schoology is used, what is on schoology - so inconsistent - all things weighted the same
- Standardization of schoology
- Assignments lost then can't be graded
- 5th grade schoology/other schoology
 - Turning in issues?
 - Grades going down even if teacher said don't turn in assignment
 - Delayed grading
 - Should we use planners so it is written down
 - What is the expectation to check schoology for students and families? Feels like the students are supposed to independently check schoology
 - Because parents are supposed to rely on schoology teacher/parent communication is few and far between
 - Timely grading to make sure parents can keep up with missed assignments
 - Some turned in via schoology and some paper turned in
 - Re-do the same work up to 5 times to get it submitted or approved in schoology - not wanting to use computers because of schoology
 - Turn in via google docs then also post on schoology but graded on putting it on schoology so grade drops because it is not turned in
 - Not actually being taught to manage time even though schoology is a tool to manage their time - haven't developed study skills
 - 4th grade parents not given codes for their kids
 - Kids using schoology as a messenger - silly social media - posting things like "I'm bored"
 - Absences on schoology - wait for assignment to be uploaded - how do I have my kids make up their work - if it is schoology assignments take a while to upload - paper copies never make it home
 - Green school - but you cannot unplug because you are tied to schoology
 - Blank page is there, but nothing is there on the page as the assignment
 - Any documents attached to assignments instead of sent home on paper
- Internet security
 - Teach students to manage their passwords
 - How do they change it, should there be time at the start of the year to change it?
- Diversity
 - Equity and diversity work
 - Outreach committee
 - Parents that lived in the neighborhood recruiting
 - Temple Lovelace - diversity study
 - Recruiter to get more diverse staff
 - Publish diversity numbers of each grade level
 - Very happy with ECS - easy to contact teachers, great content, great care from nurse
- Great communication, teaching respect, engaged, innovative teaching
- Overall very happy
 - Character and quality
 - Upper music is great
- Cleanliness of the upper school
- Lack of extra activities - got a rejection for Chess - then a letter that it was cancelled
- Want more tech clubs and clubs in general - chess team, robotics team, sports teams
- Cross country needs - keep it open to everyone

- There may be parents willing to volunteer
- Curriculum being taught doesn't seem to hit benchmarks
 - Student great grades in class but below on PSSAs
 - Literacy and science are very aligned and robust
 - Math is completely changed
- Doesn't have bullying and sexual harassment policies
 - This incident was never told to anyone at school
 - SHOULD we have a communications protocol as to when to call admin instead of going through teachers
- Literature/novels instead of short articles and news articles in Middle School
- Who sets the anti-bullying program? Shown a video in 5th grade - not age appropriate
- PAAR - comes to ECS
- Too loud at lunch - assigned seats for the rest of the year 4th grade - given chance to earn back seating - they are back to picking their own seats
- Parent teacher conferences - general and short - need more information - tell me what you notice - give me information - more detailed notes on exactly what/how my child is doing in each subject area - even if it is all good
- 8th grade -
 - Very unsatisfied with math - doesn't understand the content
 - Student is struggling
 - Aggressive math material
 - Teaching style - disconnected
 - His group doesn't have a keystone prep book
 - Told they were going to send stuff home never came