

Notes 12/2/16

General points:

- Concerts
  - Beginner - Allderdice
  - Traditional - Allderdice
  - Allerdice for Lower Dec. 12
- Gingerbread house Saturday
- Dress down days unlocked
  - It is really difficult to navigate how to donate - need to be more clear and share again
  - Some people cannot figure out how to do it, is there a fee? Can it be not linked to the cafe?
  - First and last Friday of the month for dress down
- Open houses coming up for prospective families
- 5th grade families need to know what ECS MS looks like so families can make the decision prior to December
- Should move up MS information sessions so parents can make these choices
- School choice fair?
- Advertise the tours to 5th grade parents so they can understand what MS is like
- Injury protocols??
  - Student told to "walk it off"
  - Both times bones were broken
- Bus driver closed student's face in the bus door and told them to not exaggerate
- Do the parents get a call if one child is the victim of an incident
  - Depends on the nature of the incident
  - If someone is upset or injured we call
- Isimon
  - Many issues
  - Facebook thread
    - No pictures
    - No responses
    - No call backs
    - When to expect them
    - Issues across the board
    - Timing issues
    - New student ID program is the problem this year
    - MANDY AND ASHLEY WILL SPEAK MORE to determine next steps
      - JULIE offering to look elsewhere
- Foreign language
  - Huge discussion
  - Feel strongly about it lacking at ECS
  - Mr. DeLuna's club was great!!

- Shawn Alfonso Wells - great club!
- Election talk at school
  - Who they are voting for, who parents are voting for
  - Class wide conversations??
  - Discussions of both sides
  - Done in a respectful way
  - Resources, meetings with staff
  - Win the whitehouse game
- Schoology transition from LS to US
  - Needs to be more clear
  - 4th grade teachers/ECS should give more/better information to get schoology up and running in 4th grade
  - Teachers use schoology inconsistently within grades
- Report cards
  - More specific information about student and progress instead of unit descriptions

#### Kinder

- Great team - wonderful experience

#### First

- Have heard nothing
- May need a morning snack
- Should have more food for snack
- Hearing bad words

#### Second

- Lunch
- More food

#### Third

- Third to fourth transition
- Public format for posting - fear of spelling things wrong
- Digital citizenship
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#### Fourth

- What went into the grades

#### Fifth

- Inconsistent schoology
- Students who are capable learners are getting C,D,F because of schoology
- Can't wait until the end of the grading period
- On devices/phones all the time
- Too much time on computers/web

## Six

- Homework
  - Finishing homework at school, parents don't know if they have it or if they are getting enough - don't know what they are doing if they don't bring anything home
- Math

## Seventh

- Math - so boring, so easy, same concepts since beginning of the year
- Seems easy at the end but the start of units are difficult, because of the interventions and teacher supports and spiraling curriculum it is different than prior math years

## Eighth

- Inconsistent homework/information in Schoology
- Syllabus
- Graded on past material to get on schoology so parents are not kept up on what materials are missing
- Need to know more than a week in advance
- Feels like things are being up as they go along
- Show up last minute
- Can't wait until the last minute